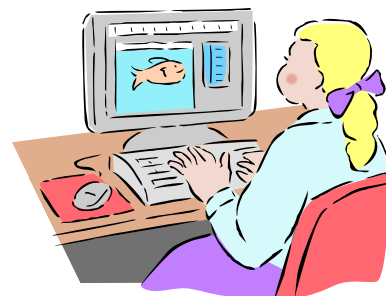


How do children and youth learn in the electronic environment?



Discussion questions and homework for next class period.

1. How does learning in the electronic environment compare with learning before we had the Internet or database resources?
2. How is digital media shifting our thinking about teaching and learning?
3. How does learning in public libraries compare with learning in schools?
4. To what extent can teachers and librarians use the behaviorist method of instruction effectively in the electronic environment?
5. What is contemporary literacy (Murray), and how is it different from other literacy?
6. How does a constructivist process aid learning in the digital environment? (Kuhlthau)
7. Can students learn information process skills independently or do they need a teacher or librarian?
8. What strategies can students employ to learn content from a Website?
9. What are the implications of Fitzgerald's research findings on children and youth learning in the digital world?
10. Even though Fitzgerald's and Kuhlthau's research focuses on school librarians, how are they equally important for public librarians?
11. Why are the Dempsey, Fitzgerald and Kuhlthau (1999) articles included in "How do children learn in the electronic environment" instead of in "How can Web resources help children and YA acquire content for academic and personal needs?"
12. To what extent can the chapter by Oblinger and Oblinger affect children and youth services in public and school libraries? How does it parallel the report "Learning for the 21st century"?
13. Compare and contrast the ICT skills from Partnership for 21st Century Skills, AASL, and ISTE. How can school and public librarians support the mastery of these skills? How can the three agencies combine their work?
14. What are the six key elements of 21st century learning and how can public and school librarians support their implementation? (Partnership for 21st Century Skills)
15. How can librarians use the information search process (Kulthau and Big6)?
16. What implications does the Wilson article have on public librarians who serve youth?
17. How can school and public libraries collaborate and complement each other with young patron's information needs?
18. What specific actions will you take as a result of the readings, the discussion, and what you feel is most effective for your patrons?

Homework:

- (1) Read articles and look at Web sites. Think about each question as you read. Be prepared for small and whole group discussion.
- (2) What informational articles or books can you find on this subject to support the readings we have? What are your experiences (if any) with children and learning in the electronic environment?