

What are the rights and responsibilities of children and youth in the electronic environment?



1. Why does this one question prompt consideration of so many topics? (Internet content filtering, acceptable use, safety on the Internet, plagiarism, Web site evaluation, online privacy-- COPPA, advertising on the Web, CIPA, USA Patriot Act)
2. How can we ensure children's youth's privacy and safety on the Web? Should librarians educate children and youth about "chatting" online and posting personal information on social networking sites?
3. What are the arguments for and against filtering (Bennett, Katz, Olsen, Wolinsky)? Consider implications of all users (gay and lesbian youth, rural youth, etc). If you had to make a choice, would you filter? Why or why not?
4. Why is it important to develop an Acceptable Use Policy? Is it needed if the library implements filtering? Locate and read several AUPs. Do they protect the child or the institution?
5. How can public and school librarians affect students' attitudes about plagiarism and cheating (Davis, Hoffman, Dutilloy, Hoffman)? How does the Davis article tie into the six key elements of 21st century learning (Partnership for 21st Century Skills)?
6. Is Katz delusional or does his argument have merit? Is there such a thing as the "responsible child"?

Preparation for discussion

- Read all of the articles and make notes on them
- Find additional articles to bring to the discussion
- Peruse the other links enough so that you can make informed contributions to the class discussion.
- Bring readings and notes to class in case you need to refer to them